

Terrebonne Community School

TERREBONNE TRIBUNE



February 2018



Trevor Flaherty, Principal

Phone: 541-923-4856

Fax: 541-923-4825

Address: 1199 "B" Ave., Terrebonne, OR 97760

At Terrebonne Community School we provide a positive environment and challenging learning opportunities that improve student achievement and produce life-long learners.

Message From the Principal

Greetings Terrebonne Students, Families and Community Members—

It's hard to believe we are already halfway through this school year. I remember as a kid feeling like TIME took forever and that getting older would never come. As an adult, the opposite seems to hold true as each year that ticks by seems to tick by faster and faster. I suppose this is a good reminder that we need to cherish every moment we get to spend with our children as they most certainly won't be children for long (picture a big man sobbing).

I had an opportunity this week to review some data on our school in regard to math and reading, and I am happy to report that based on this information we are seeing tremendous gains with many of our students. This information also prompted me to think long and hard about the reasons why some of our students aren't making the gains we hope for them to make and I continue to fall back on the topic of readiness as a potential reason for this. Some students simply aren't ready...YET...and this should not be seen as a negative. Sure, there might be some tangible reasons in that a student may have a disability of some manner that makes learning more challenging and requires our staff to teach and present content in different ways, but often we find that children developmentally are just not ready...YET.

On the topic of readiness, I share a story with you about my own children, and their readiness to tie their own shoes. My daughter took to this task seemingly very naturally and was able to tie her own shoes at the age of four. My son however never expressed interest in wanting to tie his shoes so we kept with the velcro for quite some time. We tried to work with him to practice tying his shoes but he would get frustrated and didn't want to persist with the task. When he turned six however, he looked at my wife and me and said, "Mom, Dad, I want to go get some shoes that tie." As he expressed the interest, we supported him in this endeavor and got him some shoes that tied. To our amazement, it took him about two tries to figure out how to tie his shoes and he was off and running...literally.

I share this story with you as it points out very clearly that children will do things when they are ready, and often adults attempt to speed this readiness along for a variety of reasons. If we as adults have patience, and allow kids to

(continued on next page.....)

Special Dates To Remember

- ♦ **Feb. 2—Teacher Preparation Day—NO SCHOOL**
- ♦ **Feb. 2—Groundhog Day**
- ♦ **Feb. 3—Regional Chess Tournament**
- ♦ **Feb. 5—Curriculum Day—NO SCHOOL**
- ♦ **Feb. 7—Report Cards Go Home for Grades K-5**
- ♦ **Feb. 7—Early Release**
- ♦ **Feb. 8—PTC Mtg.**
- ♦ **Feb. 9—PTC Movie Night**
- ♦ **Feb. 10—Daddy Daughter Dance at RVHS**
- ♦ **Feb. 14—Valentine's Day**
- ♦ **Feb. 14—Early Release**
- ♦ **Feb. 19—President's Day—NO SCHOOL**
- ♦ **Feb. 21—School Board Meeting**
- ♦ **Feb. 21—Early Release**
- ♦ **Feb. 22—Spirit Day "Things That Go Together"**
- ♦ **Feb. 28—Early Release**



Principal's Message Continued from Page 1.....)

flourish and develop in their own time, they may just be better off for it in the long run.

I came across this article from the National Association for the Education of Young Children (NAEYC) which I thought illustrated the importance of and the true meaning of readiness, and how we as adults can approach this concept with our own children. While the article is targeted toward younger children, I believe wholeheartedly it can be applied to older children as well.

Readiness: Not a State of Knowledge, A State of Mind

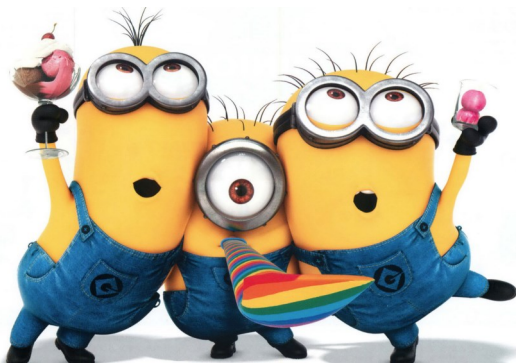
<https://www.naeyc.org/our-work/families/readiness-not-state-knowledge-state-mind>

As always, I encourage you to partner with us on this journey called education and to share your thoughts and ideas with me at any time. My door is always open!

Trevor Flaherty, Principal

PTC MOVIE NIGHT

Come and join the PTC for a family fun MOVIE NIGHT on Friday, Feb. 9th. We will be showing the movie "Despicable Me 3" starting at 6:00pm. You may bring your blankets, pillows, or sleeping bags. Popcorn and treats will be available for purchase.



Attention 5th Grade Parents:

In February, we will be sending home information on placement of your student for 6th grade next year. If you want your student to remain at Terrebonne School, you will need to fill out the transfer request and return it to the school. Watch for more information to come.

Chess Club News

Our Regional tournament is at Ridgeview High School on Saturday, February 3rd. This tournament determines which players and which teams will be invited to compete in the state chess tournament in Portland.



Wish us luck!

F.A.N. Notes:


A huge thank you to Jennifer Burnett, Melissa Mackey and Krissy Hilmes for making our first session of after school Lego Robotics possible. In our first session 24 student Lego engineers had a chance to build and program two different Lego robots. This program would not have been possible without our instructor and dedicated volunteers.

Free tax help is available in Redmond. If you would like help filling out your taxes please call 541-526-3834 for an appointment.

If you would like information about community resources please call the Terrebonne FAN office at 541-923-4853.

You can access our school website: www.terrebonne.redmond.k12.or.us

Check out our Award Winners for December

Teacher	Mathlete	Reader	Character "Patience"
Caudell—KG		Paisley Rowe	Brooklynn Hegele
Stone—KG		River Kiepk	Dreya Cisneros
Thrasher—KG		Norah Bettles	Liana Braulik
Messner—1st		Zeke Otten	Madysyn Aaby
Wellette—1st	Ajax Erdekian	Cole Kindle	Ronald Barrow
Dunn—2nd	Shawn Knox-Pittman	Jasper Rutledge	Emily Noble
Tobish—2nd	Jasper Edelman	Taylor Wagenblast	Aiden Chain-Coscorrosa
Carnes—3rd	Giuseppe Capucci	Skye Smoldt	Annabelle Darrow
Wagenblast—3rd	Kaity Leeden	Haven Burnett	Christian Jimenez
Doggett—4th	Brooke Hagerty	Hailey Solomon	Kaia Ayres
Ronhaar—4th	Nathan Schulthess	Ella Rawlins	Noelle LeBlanc
Albers—5th	Maui Cisneros	Tyler Tankersley	Willow Messner
Porter—5th	Rachel Smith	Annalycia Erdekian	Paisley Paulsen
6th Grade	Josiah Singleton	Mason Hess	Maliyah Stachowski
7th Grade	Karisa Ball	Tyler Burris	Megan VanValkenberg
8th Grade	Noah Brantner	Makayla Macy	Simone Kohler
Ms. Attlesperger, Title 1 Reader:		Cameron Wood from Mrs. Porter's 5th grade class	



Congratulations to all our Award Winners



JOIN US ON OUR NO SCHOOL DAYS!!

REACH is open from 6am-6:30pm on No School Days. Please register in advance for all No School Days as space is limited and on a first come, first serve basis. Come on in to our Main Site to register at 1379 SW 15th St., Redmond. You can also access full day registration forms by viewing our website: www.reachredmond.org, or our Facebook page: www.facebook.com/reachredmond.

February No School Days:

February 2nd (Friday): Freak Friday. Come in your wackiest dress up gear! Join us for shadow experiments, trips to Sam Johnson Park, weather science, and activities in nature!

February 5th (Monday): Friendship & V-day Carnival Celebration. Join us for face painting, cake pop making, Valentine's theme crafts, treats, carnival games, and more!

February 19th (Monday): Join us as we celebrate in honor of President's Day! We'll be learning, growing, and best of all having FUN!

We hope you can join us! Questions? Call us at 541-504-9060.

You can access our school website: www.terrebonne.redmond.k12.or.us



2017-18 30-Day Notice for Statewide Tests

ALL STUDENTS GRADUATE PREPARED

In 2010, Oregon adopted higher K-12 standards in English Language Arts and Math to ensure all students move from grade to grade with the academic knowledge and skills necessary for success beyond high school. Because we raised the bar for what we expect students to know and be able to do, we have also changed the way we measure student progress through our state tests, known as Smarter Balanced.

How much time do the tests take?

The tests are not timed, so your child can take as long as he or she needs to fully demonstrate what he or she knows and can do. With our current exams, your child only tests once each year, unlike our previous exams which many students took multiple times. Learn more about the estimated time your child may take to complete the tests on page 35 of Oregon's Test Administration Manual:

<https://tinyurl.com/TestAdmManual>

What do the results mean and where do I get my child's results?

Test results identify your child's strengths and areas for improvement in English Language Arts and Math. Each subject will be broken into categories and will show how well your child performed in each area. The tests measure student learning on a continuous scale. The state has set four achievement levels along this scale that generally describe where students are. Your school will share your child's scores with you at the beginning of the next school year to help support your child's success as he or she moves from grade to grade.

Why does participation matter?

While no single test can give a complete picture of your child's progress, having your child take the statewide tests provides educators and administrators with information about what educational approaches are working and where additional resources are needed. Your child's participation is important to ensure schools and districts receive the targeted resources they need to help all students succeed.

When will my child take the test?

Your child will be tested once after he or she has completed at least two-thirds of the school year. Your child's school will determine the specific dates your child takes the tests within the statewide testing window above.

OREGON'S STATE TESTS:

- Challenge your child to think critically and apply his or her knowledge to real-world problems
- Go beyond multiple choice and ask your child to explain his or her answers
- Act as a snapshot of your child's progress and may be considered along with other pieces of information to determine your child's academic success
- Help identify schools and districts that need additional supports to ensure more students are meeting higher standards

STATEWIDE TESTING WINDOWS

Smarter Balanced English Language Arts & Math Tests
February 6 – June 8, 2018

Oregon Extended Assessments for English Language Arts & Math
February 15 – April 26, 2018

STAY INFORMED

Talk to your child's teacher or school principal if you have questions or want to learn more.

Resources

To learn more about what your child should know and be able to do in English Language Arts & Math:

<http://tinyurl.com/ELARoadmap> & <http://tinyurl.com/MathRoadmap>

To view sample test questions: <http://tinyurl.com/ORPracticeTests>

To read more about your child's test results: <http://tinyurl.com/ORTestResults>